



HELLENIC REPUBLIC  
MINISTRY OF EDUCATION AND  
RELIGIOUS AFFAIRS, CULTURE  
AND SPORTS



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STATE SCHOLARSHIPS FOUNDATION  
(I.K.Y.)  
DIRECTORATE FOR SPECIAL  
PROGRAMMES  
AND INTERNATIONAL  
SCHOLARSHIPS  
UNIT FOR EUROPEAN UNION  
PROGRAMMES  
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## ERASMUS Placement Offer Form

EMPLOYER INFORMATION	
Name of Organization	24 PRIMARY SCHOOL OF THESSALONIKI
Address	TIDEOS 26
Postal Code	54351
City	THESSALONIKI
Country	GREECE
Telephone	00302310934600
Fax	00302310912519
e-mail	<a href="mailto:24dimthes@sch.gr">24dimthes@sch.gr</a>
Website	<a href="http://primarydiary.wikispaces.com/">http://primarydiary.wikispaces.com/</a>
Number of Employees	15
Year of Foundation	1980
Contact Person	ANASTASIA NIKOLAKOUDI

Department/Function	
Direct Telephone Number	00302310931895
Direct Mobile	00306977877401
Direct e-mail address	<a href="mailto:anikolakoudi@gmail.com">anikolakoudi@gmail.com</a>
Short Description of the Company (Please attach profile of your company, max 1 page)	<b>24th Primary Public School</b> is situated in the center of Thessaloniki. Thessaloniki is the semi capital of Greece therefore the 2nd most populated city. Our students' population is 117. We also run a kindergarten class consisting of 12 children. We have children, suffering from Down syndrome and difficulties with learning. We also have students coming from other countries (Albania), without forming their own class but being part of the rest of the classes among the other pupils. We take part in projects concerning theater, anti-racist educational, tradition, local history, Mediterranean diet, or being different. Our aim is to get familiar with citizens of other European countries, learn about their history and way of life, see new places, compare our customs, point out and understand similarities and differences and therefore develop a peaceful way of living together.
Other	

<b>PLACEMENT INFORMATION</b>	
Number of positions offered for student placement	1
In the Department/Function (where the position is offered)	TEACHER
Description of activities the student will be involved in	<p>The student will take part in projects and pupils' work groups, promoting team spirit and language interchange.</p> <p>He/she will attend and support lessons by specially trained teachers in separate classes for pupils with special needs.</p> <p>Our school will focus on an exchange of information on culture, teaching theories and practice. An innovation culture shall be developed through interactive learning environments some of them being the use of the internet or skype making pedagogical use of the interactive whiteboard in every classroom.</p> <p>The student will be engaged in projects with an</p>

	<p>innovative European dimension enhancing thus the intercultural competence of students and teachers of the school. Together we will develop and implement programs such as Erasmus+ and e-Twinning. We can share ideas, cooperate in finding partners and participate in and work on projects, improving learning experience in this way.</p> <p>There are no administrative tasks involved.</p>
Duration	3 months 15thSeptember/15th December 2014
Working Hours/Weekly Hours	5 /25
City	THESSALONIKI
Help with finding Accommodation	<input type="checkbox"/> Yes <input type="checkbox"/>
Financial Contribution	<input type="checkbox"/> € <input type="checkbox"/> No
Other	
<b>REQUIREMENTS</b>	
Study Field	<i>(Please choose a field/s from Table A: pages 3, 4, 5 &amp; 6 of this form)</i>
Oral and Written Language Skills	<input type="checkbox"/> Greek (level:     ) <input type="checkbox"/> English (level: B2     ) <input type="checkbox"/> French (level:     ) <input type="checkbox"/> German (level:     ) <input type="checkbox"/> Other (level:     )
Computer Skills	YES
Drivers license	<input type="checkbox"/> No
Other	

Place\_ THESSALONIKI \_\_\_\_\_ Date \_\_\_\_\_ 04.03.2014 \_\_\_\_\_

Signature\_ ANASTASIA NIKOLAKOUDI/DIRECTOR \_\_\_\_\_

## Table A - Fields of Education & Training

X	Description
	<b>General Programmes</b>
	<b>Basic/broad, general programmes</b>
	Basic/broad, general programmes
	<b>Literacy and numeracy</b>
	Literacy and numeracy
	<b>Personal skills</b>
	Personal skills
	<b>Education</b>
	<b>Teacher training and education science</b>
	Teacher training and education science (broad programmes)
X	Teaching and training
	Education science
	Training for pre-school teachers
	Training for teachers at basic levels
	Training for teachers with subject specialisation
	Training for teachers of vocational subjects
	Teacher training and education science (others)
	<b>Humanities and Arts</b>
	<b>Arts</b>
	Arts (broad programmes)
	Fine arts
	Music and performing arts
	Audio-visual techniques and media production
	Design
	Craft skills
	Arts (others)
	<b>Humanities</b>
	Humanities (broad programmes)
	Religion
x	Foreign languages
	Mother tongue
	History and archaeology
	Philosophy and ethics
	Humanities (others)
	<b>Social sciences, Business and Law</b>
	<b>Social and behavioural science</b>
	Social and behavioural science (broad programmes)
	Psychology
	Sociology and cultural studies
	Political science and civics
	Economics
	Social and behavioural science (others)
	<b>Journalism and information</b>
	Journalism and reporting
	Library, information, archive

	Journalism and information (others)
	<b>Business and administration</b>
	Business and administration (broad programmes)
	Wholesale and retail sales
	Marketing and advertising
	Finance, banking, insurance
	Accounting and taxation
	Management and administration
	Secretarial and office work
	Working life
	Business and administration (others)
	<b>Law</b>
	Law
	<b>Science, Mathematics and Computing</b>
	<b>Life science</b>
	Biology and biochemistry
	Environmental science
	Life science (others)
	<b>Physical science</b>
	Physical science (broad programmes)
	Physics
	Chemistry
	Earth science
	Physical science (others)
	<b>Mathematics and statistics</b>
	Mathematics
	Statistics
	Mathematics (others)
	<b>Computing</b>
	Computer science
	Computer use
	Computing (others)
	<b>Engineering, Manufacturing and Construction</b>
	<b>Engineering and engineering trades</b>
	Engineering and engineering trades (broad programmes)
	Mechanics and metal work
	Electricity and energy
	Electronics and automation
	Chemical and process
	Motor vehicles, ships and aircraft
	Engineering and engineering trades (others)
	<b>Manufacturing and processing</b>
	Manufacturing and processing (broad programmes)
	Food processing
	Textiles, clothes, footwear, leather
	Materials (wood, paper, plastic, glass)
	Mining and extraction
	Manufacturing and processing (other)
	<b>Architecture and building</b>
	Architecture and town planning

	Building and civil engineering
	Architecture and building (others)
	<b>Agriculture and Veterinary</b>
	<b>Agriculture, forestry and fishery</b>
	Agriculture, forestry and fishery (broad programmes)
	Crop and livestock production
	Horticulture
	Forestry
	Fisheries
	Agriculture, forestry and fishery (others)
	<b>Veterinary</b>
	Veterinary
	<b>Health and Welfare</b>
	<b>Health</b>
	Health (broad programmes)
	Medicine
	Nursing and caring
	Dental studies
	Medical diagnostic and treatment technology
	Therapy and rehabilitation
	Pharmacy
	Health (others)
	<b>Social services</b>
	Child care and youth services
	Social work and counselling
	Social services (others)
	<b>Services</b>
	<b>Personal services</b>
	Personal services (broad programmes)
	Hotel, restaurant and catering
	Travel, tourism and leisure
	Sports
	Domestic services
	Hair and beauty services
	Personal services (others)
	<b>Transport services</b>
	Transport services
	<b>Environmental protection</b>
	Environmental protection (broad programmes)
	Environmental protection technology
	Natural environments and wildlife
	Community sanitation services
	Environmental protection (others)
	<b>Security services</b>
	Security services (broad programmes)
	Protection of persons and property
	Occupational health and safety
	Military and defence
	Security services (others)
	<b>Other (please list)</b>